

Warwick Valley High School
Summer Reading Assignment 2017
English 9 Honors

Directions:

1. Read your assigned text:
Feed by M.T. Anderson

2. *Maintain a Double-Entry Journal (DEJ) for the novel. You must type your "DEJ" on Google Docs and submit it to TurnItIn.com within the first two weeks of school. Your English teacher will guide you through this process if you are not familiar with it. Any student who copies quotes or reflections from Sparknotes, Bookrags, Schmoop, Wikipedia, etc. will receive a zero.

(Instructions for the DEJ follow below.) Make sure your name appears on the upper left hand side of your first page. Also include the title of the text.

***Instructions for your Double-Entry Journal:**

Maintain a double-entry journal that captures your thoughts, questions and other reactions regarding the text. A "DEJ" is a way to record information and to reflect on and react to that information. It is a way of "making sense" of what you read.

The left hand column is where the direct quotations from the book will be written.
Make sure to write in parentheses the page number where your quotation or excerpt can be found.

The right hand column of the journal is the place to document your initial reactions to and reflections on your readings. Here you are connecting the quote to a universal theme, the author's worldview, or some other aspect of the book as a whole.

*Notes
*Questions
*Main Ideas
*Concepts/Evidence
*Key Plot Points
*Illustrations (pictures, graphs, drawings, cartoons, concept webs)
*Text to Self, Text to Text, Text to World Connections
*Unknown Words
*Feelings, Thoughts, Ideas...
Each entry should include commentary that attempts to analyze, justify, answer, predict or otherwise elaborate on what has been initially recorded.
For example, if you write something about enjoying a particular passage, you must also include reasons why you liked it and perhaps a line or two about the passage's significance. If you pose a question, attempt to answer it. Do not shy away from providing evidence to support your initial reactions. In essence, the left hand column becomes a running record of your interactions and engagement with the

<p>"I asked him about color, and of what it consisted, and he told me that color – brown, black, white – resides in the eye of the beholder, that it does not inhere in the object itself, any more than pain dwells in a needle." (p. 70)</p>	<p><i>text.</i></p> <p>Colors are interpreted differently by every person, and the color of an object does not make it positive or negative. The observer projects feelings and prejudices about color onto the object. Since Octavian is black and judged by others because of his color, this idea is a powerful one for him, one that relates to the overall theme of the book. I wonder, Is it possible for society to truly view people in this way? Can we recognize that we choose how we see color?</p>
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Do not write "summaries" of what you read. Again, do not write entries that have a "this happened, then that happened" pattern. Your teacher is interested in what you make of what you have read.

Cite page numbers in your journal. This will allow you to help facilitate class discussions when you return. In other words, if you have written commentary on a particular passage, please be sure to note the page number.

You must attempt to write a follow up reaction for every single initial reaction.

FAQ:

How many entries do I have to make?

A minimum of **10 entries** for each column that in total span the beginning, middle and end of the book.

Due Date: First Day of Class. The "DEJ" will serve as an important classroom resource. It will help facilitate class discussions and also allow your teacher to assess your understanding of the text. In addition, you will use your double-entry journal, class discussions and class notes to write a diagnostic, argumentative/literary essay later in the month of September. You will receive credit for the DEJ on the first day of classes. Make sure you have it completed.

In addition to completing and turning in a DEJ on your text(s), you will be tested on the Summer Reading at the beginning of the school year.

Good Luck! See you September.

Attention: This book contains some adult language. While we believe that a mature, well-read high school student should be able to be exposed to such content without mistaking the presence of such language as a signal that it is appropriate to use in everyday communication, we understand that some parents may prefer their children not read this selection. If your parents or guardians feel strongly that you not read this text, please ask that they contact our English Department Chair to let her know: mbrozycki@wvcsd.org. The alternative assignment for those objecting to the language is George Orwell's *1984*.